

Inclusive Speech and Language Therapy in Early Childhood Settings

Do you find it difficult to prioritize inclusive services for students on your caseload? Would you like to provide more inclusive services for your youngest students but need ideas and strategies that you can use to increase therapy in the Least Restrictive Environment? If so, this workshop is for you.

We will explore several strategies that can increase your provision of service in regular education environments:

- considering student needs in determining a variety of service delivery options,
- designing and delivering inclusive therapy,
- utilizing strategies for collaboration with classroom teams,
- developing IEPs that lead to more inclusive services.

The focus of the day will be providing more inclusive therapy in Early Childhood settings. Participants will also be given opportunities to collaborate with other colleagues regarding how to best implement an integrated speech and language therapy approach into their own program.

Audience: Speech and Language Pathologists who work with Early Childhood students

Location: CESA 10 Teleconference Room, Chippewa Falls

Presenters:

Andrea Bertone, Educational Consultant for Speech/Language and Related Services, DPI

Michelle Ogorek, Statewide Early Childhood Coordinator

Cost: No charge

Questions: Amy Carriere, acarriere@cesa10.k12.wi.us

Registration Questions: Shari Owen, sowen@cesa10.k12.wi.us

Space is limited so register early.

Registration deadline: October 14, 2019

**October 21,
2019**

**8:30 am -
4:00 pm**

**CESA 10
Teleconference
Room
725 West Park
Avenue
Chippewa Falls**

**Register
online at
[MyQuickReg](#)**

